

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: August 21, 2008

TIME: 10:00 AM to 1:00 PM

LOCATION: DoubleTree Guest Suites
2085 S. Harbor Blvd
Anaheim, CA 92802
Phone: 714-750-3000

PRESENT: Elizabeth Dietz, EdD, RN, CS-NP, Chair
Susanne Phillips, RN, MSN, APRN-BC, FNP

NOT PRESENT: Andrea Guillen-Dutton, Public Member

STAFF PRESENT: Louise Bailey, MEd, RN, SNEC; Maria Bedroni, EdD, RN, SNEC; Badrieh Caraway, MS, RN, NEC; Katie Daugherty, MN, RN, NEC; Miyo Minato, MN, RN, NEC; Janette Wackerly, RN, MBA, RN; Kay Weinkam, RN, MS, NEC; Louisa Gomez, Licensing; LaFrancine Tate, Board Members; Heidi Goodman, AEO.

Dr. Elizabeth Dietz, Chair, called the meeting to order at 10:10 AM. Committee members introduced themselves.

1.0 APPROVAL OF MAY 8, 2008 MINUTES.

ACTION: Approve the Minutes of May 8, 2008.

MSC: Phillips/Dietz

Public input: None

2.0 RATIFY MINOR CURRICULUM REVISIONS

- 2.1 Western University of Health Sciences, Entry Level Master's Degree Nursing Program
- 2.2 Biola University Baccalaureate Degree Nursing Program
- 2.3 Dominican University of California Baccalaureate Degree Nursing Program
- 2.4 West Coast University Los Angeles Baccalaureate Degree Nursing Program
- 2.5 West Coast University Orange County Baccalaureate Degree Nursing Program
- 2.6 Butte College Associate Degree Nursing Program
- 2.7 Rio Hondo College Associate Degree Nursing Program
- 2.8 San Joaquin Delta College Associate Degree Nursing Program
- 2.9 Unitek College, LVN to RN Associate Degree Nursing Program
- 2.10 Western Career College LVN to RN Associate Degree Nursing Program

Progress report made by NECs on the following programs:

- 2.11 California State University, Dominguez Hills, Entry Level Master's Degree Nursing Program
- 2.12 California State University, Northridge, Accelerated Baccalaureate Degree Nursing Program
- 2.13 University of California, Irvine, Baccalaureate Degree Nursing Program
- 2.14 Citrus College Associate Degree Nursing Program
- 2.15 Mira Costa College LVN to RN Associate Degree Nursing Program

ACTION: Ratified Minor Curriculum Revisions.

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MSC: Phillips/Dietz
Public input: None

3.0 CONTINUE/NOT CONTINUE APPROVAL OF NURSING PROGRAM

3.1 Loma Linda University Baccalaureate Degree Nursing Program

Marilyn Herrmann, PhD, RN is the Dean, Undergraduate Program since 2006.

B. Caraway, NEC, presented this report. A continuing approval visit was conducted on April 16 – 17, 2008 at Loma Linda University Baccalaureate Degree Nursing by B. Caraway, NEC, and M. Bedroni, SNEC. The program was found to be in compliance with all the Board rules and regulations. Two recommendations were given: Section 1426(d) Curriculum, and Section 1424(h) Faculty (Development). The program responded to the two recommendations.

During the last five years the program has experienced a number of changes in several areas such as leadership, increased number of faculty and students from 326 in 2003 to 545 in 2007, minor curriculum revisions, and the utilization of Kaplan NCLEX Review Course. The program's NCLEX pass rate from 2003-2007, ranged from a low of 78.57% (2003) to the current high of 100%. Students have the option to sit for NCLEX at the completion of the third year or at the end of the BSN

The program has an extensive library holding and online access from any PC. There is a skill lab with two faculty assigned to assist students and faculty. There are several resources and computers to assist faculty and students. In addition the program has access to the state of the art University Medical Simulation Center (MSC) developed by the school of medicine and utilized by all multidisciplinary team members. A new MSC building is slated for completion in 2009.

The school received a grant from the Foundation to specifically assist students from underrepresented diverse background to complete the nursing program.

ACTION: Continue Approval of Loma Linda University Baccalaureate Degree Nursing Program.

MSC: Phillips/Dietz

Public input: None

3.2 Bakersfield College Associate Degree Nursing Program

Cindy Collier, MSN, RN, is the Executive Director Health Services Programs for Kern Community College District (CCD), which includes Bakersfield, Porterville, and Cerro Coso Colleges.

M. Minato, NEC, presented this report. K. Daugherty and M. Minato, NEC's, conducted a continuing approval visit on April 22 to 24, 2008 at Bakersfield College ADN Program. The program was in compliance with Board rules and regulations. Four recommendations were made in CCR Sections 1424(d) Resources (Porterville College Campus), 1424(e) Director's Release Time, 1426(d) Curriculum, and 1428(a) Student Participation.

The Bakersfield College (BC) has increased enrollment and has added programs since 2003. BC implemented distance education nursing programs at Porterville and Cerro Coso Colleges, adding 50 students per year, and doubled their enrollment at BC, increasing annual admission to 160. Current enrollment of nursing students at the three campuses in Kern CCD is 330 students.

With expansions and many grants supporting different programs throughout the district, there was an organizational change in 2006 to establish a new position in which Cindy Collier was appointed as the Executive Director of Health Services Programs overseeing three campuses that involved a total of eleven allied health programs besides the RN programs (BC – LVN, CNA, EMT-1, EMT-Paramedic, Radiology; Porterville – VN, Psych Tech, EMT; Cerro Coso – VN, CNA, MA).

While acting as the Executive Director of Health Services Programs, Cindy Collier still serves as the ADN Program Director for the entire RN program. There are two Assistant Directors at BC, an Assistant Director at Porterville, and a Coordinator at Cerro Coso, who provide administrative support.

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However, administrative responsibilities of keeping all programs running take many long hours. The size of the nursing program necessitates that there be a RN program director dedicated to the ADN program. College Administration had planned to have two separate administrative positions when organizational structure changed and still intends to do so. Dr. Andrews, the College President, gave a firm commitment to addressing this concern.

Faculty number has increased correspondingly to student enrollments. At the time of the visit there were 17 FT and 25 PT faculty. With their distance education program, some of the faculty members were teaching in two campuses. The program had implemented Faculty Mentoring Program as well as the annual faculty retreat to help with faculty development of large number of new and PT faculty that joined the program. Faculty and CTA handbooks were made available to assist with their teaching.

Grant funds provided for remodeling of their lab spaces for Simulation Lab and equipment for human simulators. They have added a Simulation Coordinator position to coordinate simulation in all three campuses. Additionally a program to help At Risk Students providing tutorial and referral assistance is in place. Other supports to students include extended lab hours and continued 40 hr Lab staff at BC. Resources and student experiences for learning are similar in all three campuses. Administration gave a firm commitment by the college to continue the programs that have been started by grants when the current grants end.

A new curriculum based on the Chancellor's Curriculum Model was implemented in Fall 2007. Students praised the new learning experiences, and faculty group is excited about the integration of simulation into their curriculum.

ACTION: Continue Approval of Bakersfield College Associate Degree Nursing Program. The program is to submit a progress report due in February 2009 related to hiring of Program Director for Bakersfield College ADN Program.

MSC: MSC: Phillips/Dietz

Public input: None

3.3 Mount San Jacinto College Associate Degree Nursing Program

Joyce Johnson, MSN, RN Associate Dean, Nursing & Allied Health Program since 2007.

B. Caraway, NEC, presented this report. A continuing approval visit was conducted on May 14 & 15, 2008 at Mt. San Jacinto College, Associate Degree Nursing Program by B. Caraway, NEC,, and M. Bedroni, SNEC. The program was found to be in non-compliance with the Board rules and regulations in the areas of CCR section 1424 (b) (1) Total Program Evaluation Plan; 1424(d) Sufficient resources faculty; 1424(g) Faculty evaluation of all aspect of the program, 1424 (e) Director time to administer the program; 1424(h) Lack of content expert for P/MH, and CCR section 1425.1(a) Implementing curriculum content. Four recommendations were made: Section 1424(h) Faculty Role, Section 1425(a) Faculty Responsibilities, and Sections 1428 (a, & c) Student participation.

During the last five years the program has experienced a number of changes in several areas such as leadership, program expansion, increased number of grant funding, which resulted in increasing the number of students from 48 in 2004 to 68 in 2007 & increased number of part time faculty (16 PT & 7FT), expansion of skills lab, and the major curriculum revision.

The interim Associate Dean of Nursing & Allied Health (Nursing program Director) retired in December 2007. The Dean of Instruction -Career and Technical Education (CTE) assumed the added leadership accountability for the nursing & allied health programs (CNA, VN, ADN, CMA, ADS, EMT, & GER), this added responsibility was only as a short term solution. The vacant Nursing Program Director position resulted in the expressed dissatisfaction & frustration by both faculty and students due to lack of leadership & organization in the current nursing program. The vacant Nursing Program Director position is currently under recruitment.

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The program implemented a new curriculum in Fall 2007. The revision was strongly suggested by the NEC from the last Board visit in 2003. The program currently has been challenged with implementing the new curriculum and phasing out the old curriculum. Faculty were divided in their contribution in the planning, development, and implementation of new curriculum and student expressed anxiety/ concerns related to the implementation of the new curriculum. Strengthening the role of the Content Expert to track content throughout the new curriculum and evaluation would enhance the curriculum.

The program does not have sufficient supplies, equipment, faculty and physical space to meet the student's learning needs. There is a full time skill lab coordinator with two part time faculty assigned to assist students. The student expressed the gap between the lecture and faculty checking skills lab. The program needs to re-evaluating the utilization of the skill lab faculty as students had difficulties with faculty checking skills.

The program's NCLEX pass rate from 2003-2007, ranged from a low of 84.62% (2004) to the current high of 91.8 % in 2007. While developing the new curriculum, efforts were made to implement the "Readiness Assessment Testing" by ATI. This challenge has brought about the development of the A-Star (Accomplishing Success Thru Assessment & Remediation) Program. Currently, NCLEX pass rate exceeds the program benchmark of 80%

Multiple grants are operational within the department. An extensive list has been developed and submitted for the purchase and installation of the needed equipment and supplies in the skills laboratories

ACTION: Defer Action to Continue Approval of Mount San Jacinto College Associate Degree Nursing Program. Progress report is due in February 2009.

MSC: Phillips/Dietz

Public input: None

4.0 CONTINUE/NOT CONTINUE APPROVAL OF ADVANCED NURSING PROGRAM

4.1 Loma Linda University Nurse Practitioner Program

Elizabeth Bossett, DNS, MS, RN, Program Director. The program was represented by Dr. Marilyn Herrmann.

M. Bedroni, SNEC, presented this report. LLU offers three active NP options the Adult NP, Family NP and Pediatric NP. The Neonatal NP Option is inactive and was last offered 2006. These options are an integral part of the Masters of Science in Nursing Degree Program. Most of the students are enrolled part time

The units vary from 67-68 quarter units, including 19-20 quarter units in clinical practice depending in the specialty. The first four courses for Adult, Family and Pediatric options include theory and supervised clinical, the final Course is an intensive practicum in which students practice the role of the NP.

The faculty secures clinical placement and clinical preceptors are MDs or NPs. Clinical courses are taught by a team of academic faculty who are NPs with either a Master' or DNS degrees and whom are certified in the appropriate areas

Faculty including the Director of the program constantly consult several sources to maintain a curriculum that is current. The curriculum is based on this Board requirements as well as AACN.

The students have plenty of clinical opportunities. Faculty uses several methods of instruction, such as the simulation lab or OSCE. There are plenty of equipment and computers for students use.

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Faculty are all in current practice. Faculty and students communicate through email, and students utilize a computerized system to keep track of the clinical experiences. They are also required to utilize Blackboard. Two clinical sites were visited.

Two recommendations were given related to maintenance of records and standardized procedures. Faculty responded to the recommendations.

ACTION: Continue Approval of Loma Linda University Master's Degree Nurse Practitioner Program.

MSC: MSC: Phillips/Dietz

Public input: None

5.0 ACCEPT/NOT ACCEPT FEASIBILITY STUDY FOR PRELICENSURE NURSING PROGRAM

5.1 Charles Drew University Entry Level Master's Degree Nursing Program

The program was represented by: Susan Kelly, PhD, President/CEO; Anita Bralock, PhD, RN, Faculty; Ronald Edelstein, EdD, Dean Academic Affairs, Patrick Brady, VP Finance/CFO, and Gail Orum-Alexander, PharmD, Dean of College of Science and Health.

M. Bedroni, SNEC, presented this report. Mervyn M. Dymally School of Nursing at Charles Drew University is located in the Watts-Willowbrook area of south Central Los Angeles in the heart of the largest urban underserved area in the United States. It is one of the most socially and economically disadvantaged communities in California. It was incorporated as a nonprofit private secular post graduate medical school on August 3, 1966. The postgraduate Medical School became a university in 1987 and is accredited by the Western Association of Schools and Colleges (WASC) in addition to several other accrediting agencies.

In three decades the university has graduated more than 500 physicians, 25,000 physician assistants and many more certified health professionals. From 1989-2006 the university offered a Master of Science in Nurse Midwifery, approved by this Board. This program graduated 109 midwives. The program was discontinued in 2006 due to low enrollment.

Charles Dew University campus has been enriched through the construction of a modern biomedical research center and a mental health facility. Charles Drew University resources includes the Learning Resource Center (LRC), the Center for Community and Preventive Medicine and the International Health Institute. Charles Drew University also has the structure for the new proposed nursing program such as classrooms, library, computers and secretarial support. A new building is also under construction.

The budget identifies funds earmarked for building construction and those that are unrestricted. In addition the university has allocated \$1.300.000 million in the next fiscal year to purchase additional simulation equipment, with approximately \$650.000 going towards equipment for nursing. The university was awarded a \$9.5 million NIH-NCRR grant to lead a translational research network and ranked in the top 7% for the level of funding.

Charles Drew University has secured a number of slots for clinical placement. Several sites were able to provide a variety of evening, weekend shifts without displacing other students. There are several letters of support from clinical agencies. However, the clinical forms do indicate that several of the proposed clinical agencies are currently utilized by other nursing programs.

The program proposed is an Entry Level Masters Nursing Program for student holding a minimum of a Baccalaureate degree in a field other than nursing. Students will attend classes year-round with two 15 weeks semesters (fall and spring) in addition to the condensed 12 weeks summer semester. The total

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number of units will be 98 pre-requisites and graduate units. There will be 42 units of pre-licensure content (21 units theory/21 clinical).

Students graduating from this program will be able to assume a role of a direct provider of care, clinical nurse leader, nursing administration, or nursing faculty. Graduates will sit for NCLEX at the completion of the Masters.

The total proposed enrollment will be 40 students per cohort, starting with spring 2009. After the initial cohort is admitted in spring 2009 the program will move to a fall admission cycle only. The maximum number of students enrolled in this program at any given time will be 80 students.

Upon approval of the feasibility study Charles Drew University will hire a qualify Director and faculty. Charles Drew University has already received several inquiries for faculty positions.

ACTION: Accept the feasibility study for Charles Drew University Entry Level Master's Degree Nursing Program.

MSC: MSC: Phillips/Dietz

Public input: None

4.2 Accept/Not Accept Feasibility Study for Advanced Pro Nursing Institute Associate Degree Nursing Program

Jon Murphy, Hooi Yeap, RN, MS, represented the program.

M. Bedroni, SNEC, presented this report. Advanced Pro Nursing Institute (APNI) is located in Alameda County in the city of Hayward, California. Currently 96 students are enrolled. APNI just had their pinning ceremony for the first class of 24 LVN students. The school also offers a CNA program and a Home Health Aid Program, with plans to start an EMT and Medical Assistant program.

The LVN program was started in July of 2007, and another class began in 2008. APNI is a vocational education institution approved by the Bureau for Private Postsecondary and Vocational Education. This agency is now defunct; however, it is alleged they were told by the Department of Consumers Affairs president of CAPPs that the BRN may consider evaluating this feasibility and accept it pending re-opening of the BPPVE.

The feasibility study is deficient in several areas such as characteristics of the population of Hayward, current and emergent health needs of the area, the need for such a program, there are no clinical area forms. There are no letters of support.

The curriculum is also missing required content, no specific units for theory and clinical and it is unclear as to credit given for previous education. The budget is based on tuition reimbursement, and no other budget description was provided. There is no indication as to resources and expenditures.

APNI plans to offer the proposed program with the first cohort of students next January 2009. They plan to admit 70 students per year. There is no indication as to faculty and other resources.

Last September 3, 2007 a detailed letter was sent to APNI indicating the deficiencies of the feasibility study. APNI resubmitted the corrected version. However, this latest version is very similar to the previous report.

Mr. Jon Murphy brought additional material to support their feasibility study. This material was not considered for the committee's response. He informed the committee that Advanced Pro Nursing Institute changed its name to Newport International University following a merger. The Newport International University is accredited by HLC, which is similar to WASC, in the Western Region. He discussed reasons why their revised feasibility met all requirements the Board requested.

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The committee informed the program that the revised feasibility study remains deficient and does not meet the requirements. Dr. Bedroni suggested that they hire a nursing consultant who is familiar with RN education to prepare the feasibility study and resubmit.

ACTION: Not Accept the feasibility study for Advanced Pro Nursing Institute Associate Degree Nursing Program.

MSC: MSC: Phillips/Dietz

Public input: None

4.3 Accept/Not Accept the feasibility study for Institute of Medical Education, LVN to RN Associate Degree Nursing Program

Paulina Van, RN, consultant; PhD, Mallik Pinnamaneni, Director of IME, were present.

M. Bedroni, SNEC, presented this report. Institute of Medical Education (IME) is an independent vocational institution of higher education, serving the area of Santa Clara County, dedicated to offering programs for adult learners in the fields of Vocational Nursing, MRI Technology, Phlebotomy, Medical Assistants and Physical Therapy. IME offers associate degrees and certification programs. The focus of all programs is vocational education.

IME has accreditation from the BPPVE, BVNPT, the American Registry of MRI Technologist and the Western Association of Schools and Colleges (WASC). IME has graduated more than 1000 students in 2006 in various areas of study. The student population is diverse, ages 20 35 years with 39% coming from under-represented groups. IME currently has an LVN program (since 2005) the NCLEX-VN pass rate for 2006 was 72%.

IME proposal is for an LVN to RN Associate Degree Nursing Program. IME conducted a survey of current students enrolled in the LVN classes who are interested in becoming an RN. The survey indicated that 60% would apply for enrollment if IME had a program.

Classes for this proposed program will be offered in a two story building (25,000 sq. ft.) located in downtown San Jose, which houses approximately 10 classrooms, faculty offices, reception area, student library and skill lab. IME is willing to expand to another building for the proposed program

IME has allocated \$900,000 to begin the program. Additionally \$500,000 has been set aside for additional needs. IME is trying to secure clinical placements and has requested a membership in CCPS to become part of the nursing community in the Bay area.

There are letters of support attached to the feasibility study. The clinical facilities are still unclear as to where the students will be placed. The agencies are currently utilized by the many other programs in the same area. The projected enrollment will be 20-30 students increasing by 5% per year. IME is planning to graduate 90 students per year.

As submitted the proposed curriculum still does not meet BRN requirements. The latest version of the feasibility study describes courses for degree and advanced placement indicating the total number of units as 63 units. The units remain unclear. There is a statement indicating that 15 units of credit will be given for previous education; however, it is unclear as to how many units of theory and clinical will be given.

The earliest version of the proposed curriculum was for one year or two semesters, each 16 weeks, with apparently 13 units of clinical and 15.5 units of theory. There is a statement that the curriculum framework is Roy's; however, the course descriptions are not based on the Roy's Model. This section of the feasibility study is very confusing as to units, semesters/quarters, courses, content and competencies.

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Clinical placement, curriculum including courses and vocational focus,, recruitment of qualified faculty and the number of projected enrollment remain areas of concern.

The committee discussed the need for a program to be degree granting and accreditation was needed, since BPPVE is non-operative, before submitting the feasibility study and asked IME to resubmit when their school has received an accreditation from a recognized accrediting organization.

ACTION: Not Accept the feasibility study for Institute of Medical Education, LVN to RN Associate Degree Nursing Program.

MSC: MSC: Phillips/Dietz

Public input: None

6.0 GRANT/NOT GRANT INITIAL APPROVAL OF WEST COAST UNIVERSITY-INLAND EMPIRE BACCALAUREATE DEGREE NURSING PROGRAM

Dr. Dianne Moore, the Executive Dean of Nursing for WCU, Wayne Fletcher, Sr. Vice President of WCU, Dr. Jo Anne Grunow is the newly hired Dean of Nursing at WCU-IE.

M. Minato presented this report. Currently, WCU has two BRN approved BSN programs, one at its Los Angeles campus and the other in Orange County. Both of these programs maintain a heavily subscribed LVN to ASN track of the BSN program.

On June 16, 2008, the BRN accepted a Feasibility Study for a proposed BSN program at WCU-IE. On July 17, 2008, Carol Mackay, NEC, and Miyo Minato, NEC, conducted an initial approval visit for the BSN program at WCU-IE. The proposed program is in compliance with the Board's rules and regulations. Two recommendations were made related to resources and curriculum.

WCU-IE nursing department will have the same curriculum, policies and procedures, evaluation plan etc. as the other WCU campuses. And, like the other campuses WCU-IE will have a separate administrative team, program director, and nursing faculty.

If approved, WCU-IE intends to admit ASN students to the first nursing course in November 2009 (pre-requisites in November 2008). The first BSN student cohort will begin nursing courses in November 2010 (pre-requisites in September 2009). WCU-IE admission plan is to admit 44 ASN students every 10 weeks, and BSN students every 20 weeks.

WCU-IE has hired a dean/director for the nursing program. Pending BRN approval, interviews for the associate dean/ assistant director will be conducted. Nursing faculty will be hired as the program grows. WCU faculty compensation is competitive with the clinical setting, and a comprehensive recruitment plan is in place.

WCU's BSN curriculum reflects AACN's Essentials of Baccalaureate Nursing Education document. The pre-licensure component of the proposed BSN program consists of 46 semester units in the art and science of nursing (28 theory and 18 clinical), 9 units in communication, and 27 units in science for a total of 82 units required for licensure. An additional 43 units are required for the BSN degree, for a total degree requirement of 125 semester units.

Initially, WCU-IE will share a 70,000 square foot two-story building located in Ontario, California near the I-10 and Haven interchange with American Career College (ACC). Space dedicated solely to WCU includes: 5 state-of-the-art classrooms, two science labs, and a skills lab with six beds, 21 faculty pods/cubicles and nursing administration offices. The student common areas and library are shared with ACC. A full complement of student services, such as admissions, financial aid, and computer lab, is available at WCU-IE. The nursing program computer software programs and library holdings are networked to meet the learning needs of nursing students on all WCU campuses. WCU anticipates building a twin building to the existing structure in 2011 for WCU use only.

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WCU-IE will participate in computerized clinical placement system in the area once it receives Board approval. WCU has numerous clinical contracts in place in the Inland Empire already. Based on current utilization of clinical placements, WCU was able to demonstrate availability of clinical placements for the additional WCU students without displacing other nursing programs.

Budget projections were prepared based on full enrollment in the BSN program and the LVN to ADN track. Funds are sufficient to support the new program.

ACTION: Grant Initial Approval for West Coast University-Inland Empire Campus Baccalaureate Degree Nursing Program. Program is to submit completed course syllabi, and NEC to make clinical site visits prior to the program implementation. Interim site visit by a NEC to the program one year following the start of first cohort and prior to their graduation.

MSC: MSC: Phillips/Dietz

Public input: None

7.0 APPROVE/NOT APPROVE PROPOSED AMENDMENTS AND ADDITIONS TO REGULATIONS, TITLE 16, DIVISION 14, ARTICLE 3, SCHOOLS OF NURSING

M. Minato, NEC, presented this report. The drafted proposed amendments and new regulations to Title 16, Division 14, Article 3, Schools of Nursing involved significant changes to the Education Regulations involved sections 1421, 1422, and 1423, related to initial prelicensure registered nursing program application and approval requirements. These changes were presented at the last ELC meeting and approved at the April 18th Board meeting with the understanding that non-substantive changes may be made without being brought back for Board approval.

On May 13 and May 15, 2008, the Board held public forums in Sacramento and in Los Angeles, respectively, to receive public comments from interested parties on the proposed regulations. The Board received comments from representatives of nursing programs, schools planning to open new nursing programs, hospitals, and nursing organizations at the forum, and numerous emails were sent by program directors of currently approved nursing programs. There were a large number of public comments related to concerns with limited clinical placements for nursing students, including placements for students of new programs, and the impact these additional students would have on the current placement of students from existing nursing programs. A second area of concern that received large number of feedback came from nursing program directors on preceptorship faculty to student ratio. The comment was that the faculty to student ratio of 1:12 was too restrictive. The draft of regulations was revised and reflects the public comments received by this Board.

Revisions have been made to section 1421 and attachments since their approval in April 2008. Two areas of substantive changes were made. The recognized accrediting body was changed from the US Dept. of Education to the Council for Higher Education Accreditation (CHEA) for granting associate, baccalaureate, or higher degree. Second the changes to the definitions 1420(i) Education program and 1420(p), Prelicensure registered nursing program, require that a prelicensure registered nursing program must be at least a minimum of two years and offer a curriculum, equivalent to or that conforms to section 1426. Section 1421 and related documents were presented for the committee's approval. Changes are as follows:

- Previously approved revised sections 1421, 1422, and 1423, related to the New Program Approval and Requirements. These changes included:
 - Submission of feasibility study demonstrating need for new program and program's ability to sustain a program;
 - Appointment of Director following acceptance of feasibility study;
 - Submission of self study demonstrating ability to comply with all applicable law and regulations;
 - RN program must be a minimum of two-academic year;
 - Transferability of units for courses taken at the school.

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- Section 1420, Definitions, was revised to more clearly define roles and responsibilities of the director, assistant director, and content expert. New terms were added, and terms were updated to reflect current nursing education and practice.
- Changed “accredit” to “approve” throughout these sections.
- New Sections Added:
 - NCLEX Pass Rate Standard: establish and define minimum acceptable first time pass rate at 75%. NECs have been monitoring NCLEX pass rates for programs that had rates of less than 70%. The national and California’s pass rates have averaged in the mid 80%. A review of other state board’s standard showed that those boards with standards had set the rate in the 80% or standard set to the national mean.
 - Advanced Placement for Previous Health Care Education or Experience: Puts existing policy into regulations. This section is being added to clarify expectations that programs offer options and to have methods of evaluating prior health care related education and experience.
 - Preceptorship: This section clarifies the requirements for preceptorial learning experiences and puts existing policy into regulations.

Action: Approve proposed amendments and additions to Regulations, Title 16, Division 14, Article 3, Schools of Nursing.

MSC: MSC: Phillips/Dietz

Public input: Genevieve Clavreul of NRNPA/Solutions Outside the Box commented on the changes to NCLEX-RN standard in relation to the total number of RNs receiving licensure and the number of RNs leaving CA. No information was available.

Sandy Baker, Riverside Community College, commented on relation to section 1427(d). Her school has experienced being displaced from clinical areas from new programs. She asked whether more definitive action can be taken by the Board for established schools to not be displaced to new RN programs. She asked that this section be reviewed with the concern that she and other schools in the community share the concern of losing clinical sites that they have had long-term relationships.

Mikhail Shynevder, Western Career College, asked about the change to section 1420(k), recognition of accreditation by US Dept. of Education to CHEA. His concern related to whether this change might be considering accreditation recognitions too broadly because of the range of accrediting bodies CHEA recognized.

8.0 INFORMATION ONLY

8.1 Information Only: Volunteer Site Visitor Program for Continuing Approval Visits

M. Minato, NEC, presented this report. The Orientation Session for the Volunteer Site Visitor Program (VSVP) is scheduled for Wednesday, October 8, 2008 from 1:00 – 3:00 PM in San Francisco. This session will follow the BRN’s Nursing Program Director’s Orientation.

ANAC, CACN and COADN have noticed their membership asking nursing program directors interested in attending the VSV orientation to contact the BRN. To date, 16 directors have indicated interest in participating.

Information to be included in the VSV Orientation:

Guidelines for Volunteer Site Visitors

Guidelines for Continuing Approval Visits (8 year)

Power Point Presentation

List of Participants

Approval Visit Calendar

BRN Director’s Handbook/Disc

Travel Expense Forms

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The pilot phase will occur in Fall 2008 following the Orientation Session. Two VSVs will participate in 2 regularly scheduled full continuing approval visits. Following evaluation of this process, full VSV Program implementation will occur in Spring 2009.

8.2 Information Only: NCLEX Pass Rate Update

K. Daugherty, NEC, presented this report. The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for 12 months and by each quarter.

NCLEX RESULTS – FIRST TIME CANDIDATES

July 1, 2007-June 30, 2008

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED %
California	9,151	85.93
United States and Territories	123,133	85.51

CALIFORNIA NCLEX RESULTS – FIRST TIME CANDIDATES

By Quarters and Year July 1, 2007 – June 30, 2008

07/01/07- 09/30/07*		10/01/07- 12/31/07*		01/01/08- 03/31/08*		04/01/08- 06/30/08*		07/01/07- 06/30/08	
# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass
3,588	84.06	682	75.37	3,031	89.21	1,850	88.05	9,151	85.93

*Includes (13), (9), (4) & (7) "re-entry" candidates

4/1/07 Passing standard increased to -0.21 logits & revised NCLEX-RN Test Plan implemented.

The Nursing Education Consultants monitor the NCLEX results of their assigned programs. Current procedure provides that after each academic year, if there is substandard performance (below 70% pass rate for first time candidates), the NEC requests that the program director submit a report outlining the program's action plan to address this substandard performance. Should this substandard performance continue in the second academic year, an interim visit is scheduled and a written report is submitted to the Education/Licensing Committee. If there is no improvement in the next quarter, a full approval visit is scheduled within six months. A report is made to the Education /Licensing Committee following the full approval visit.

9.0 OPEN FORUM – None

Meeting adjourned at 12:16 PM.

Submitted by:



Miyo Minato, MN, RN
Nursing Education Consultant

Approved by:



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